

Week of 8/19/13		Monday	Tuesday
<p>Standards:</p> <p>ELA: Math:</p> <p>RLK1 KCCI</p> <p>RLK2 KCC2</p> <p>RLK3 KCC3</p> <p>RLK 5 KCC4</p> <p>RLK6 KCC5</p> <p>RLK10 KCC6</p> <p>RFK1 KCC7</p> <p>RFK2 KGA2</p> <p>RKF3</p> <p>RFK4</p> <p>WKI</p> <p>LKI</p> <p>Lk2</p> <p>Lk5</p>	Reading	<p>*<u>Morning Meeting</u>: G: name cards A: I have who has names A: write the letter Mm</p> <p>* <u>Poem</u>: the Muffin man</p> <p>* <u>Emergent Reader</u>: Animals</p> <p>* <u>Phonics</u>: M /m/ Introduce M</p> <p>* <u>Phonemic Awareness</u>: M /m/ Circle map of M words</p> <p>* <u>Story</u>: If you Give A Moose A muffin</p> <p>* <u>Comprehension</u>: characters and setting</p>	<p>*<u>Morning Meeting</u>: G: Name Cards A: I have who has names M: letter M words</p> <p>* <u>Poem</u>: the muffin man</p> <p>* <u>Emergent Reader</u>: Animals</p> <p>* <u>Phonics</u>: M</p> <p>* <u>Phonemic Awareness</u>: M picture sort</p> <p>* <u>Story</u>: If You Give a Moose a Muffin (echo read)</p> <p>* <u>Comprehension</u>: Flow Map-sequencing</p>
	Writing	<p>*<u>WORD STUDY/DSA/Writing Lesson</u>: Handwriting: Mm</p>	<p>* <u>Word Study/DSA daily Lesson</u>: hands can bubble map</p>
<p>Materials:</p> <p><u>Monday</u>: if you give a moose a muffin, chart paper, markers, index cards, ten frames, numbers, construction paper, sentence strips, moose hat, handwriting book,</p> <p><u>Tuesday</u>: if you give a moose a muffin, flow map, chart paper, markers, name cards, pictures for picture sort, muffins, number cards, paper plates, number poster, stamp, construction paper, emergent, reader, poem, moose craftivity</p> <p><u>Wednesday</u>: Hards Can, Animals, Muffin Man, Marshmallow toes, picture cards, BUMP, marshmallows, marshmallow toes craftivity,</p> <p><u>Thursday</u>: Hards Can, muffin man, animals, sentence from predictable chart, M/S sort,</p> <p><u>Friday</u>: Moosetache, muffins, marshmallows, construction paper, glue, I/O page, Q/Tips, paint</p>	Math	<p>Counting and numbers</p> <p>* <u>Mental Math</u>: count to 5</p> <p>* <u>Math Review</u>: numbers to 10</p> <p>* <u>Lesson</u>: Read counting book. Introduce ten frames Flash Cards: S will cut number and glue to index card. S will find matching ten frame and glue it to the back of the index card.</p> <p>* <u>Closure</u>: number 1 poster</p>	<p>Calendar (date, place value, addition, greater than, less than, counting to 100)</p> <p>* <u>Mental Math</u>: count to 5</p> <p>* <u>Math Review</u>: numbers to 10</p> <p>* <u>Lesson</u>: Numbers and Counting Flippin Numbers Muffins On Your Plate S will have number cards to 10 T will say number. S will find number card. S will put the correct number of muffins on their plate</p> <p>* <u>Closure</u>: number poster 2</p>
<p>Assessments</p> <p>BUMP</p> <p>M sort</p> <p>M/s sort</p> <p>I/O counting page</p>	Science/ Social Studies	<p>Science/ Social Studies</p> <p>* <u>Lesson</u>: Marshmallow Toes Read the story Sort loud and quiet choices</p>	<p>Science/ Social Studies</p> <p>* <u>Lesson</u>: marshmallow toes</p> <p>Read emergent reader Stamping hands</p>
	Art/ Crafty	<p>moose hat</p>	<p>Moose craftivity</p>
	Objectives	<p>TSW ID the sound of M</p> <p>TSW ID M words</p> <p>TSW read names</p> <p>TSW echo read a story</p> <p>TSW ID characters in a story</p> <p>TSW Id numbers</p> <p>TSW match numbers to ten frames</p>	<p>*TSW ID the sound of M</p> <p>*TSW read names</p> <p>*TSW sequence a story</p> <p>*TSW count to 10</p> <p>*TSW ID numbers</p> <p>*TSW read an emergent reader</p>

	Wednesday	Thursday	Friday
Reading	<p>*Morning Meeting: G: name cards A: I have who has names M: how many dots? ___ Poem: the muffin man ___ Emergent Reader: Animals ___ Phonics: M ___ Phonemic Awareness: ___ picture sort (picture cards) m/not m ___ Story: Hands Can... ___ Comprehension: discuss what hands can do</p>	<p>Morning Meeting: G: name cards A: I have who has names M: how old are you? ___ Poem: the muffin man ___ Emergent Reader: animals ___ Phonics: M ___ Phonemic Awareness: M/S sort (<i>assessment</i>) ___ Story: Hands Can (echo read) ___ Comprehension: characters and setting: who is in the story? Where are they?</p>	<p>*Morning Meeting: G: name cards A: I have who has names M:sg: can you name a person ___ Poem: the muffin man ___ Emergent Reader: animals ___ Phonics: M ___ Phonemic Awareness: Sounds of M ___ Story: MooseStache ___ Comprehension:</p>
Writing	<p>* Word Study/DSA daily/writing ___ Lesson: Hands can...(predictable chart)</p>	<p>* Word Study/DSA/writing ___ Lesson: Hands can...students will cut apart sentence and put it in order.</p>	<p>* Word Study/DSA daily/Writing ___ Lesson: illustrate sentence from yesterday</p>
Math	<p>Calendar (date, place value, addition, greater than, less than, counting to 100) ___ Mental Math: ___ count to 5 ___ Math Review: ___ numbers to 10 ___ Lesson: Flipping numbers (play number cd hold up correct number of fingers) BUMP! S will cut out numbers and place them on the correct picture. S will glue numbers to the correct picture. (<i>ASSESSMENT</i>) Small Group: ___ Closure: number poster:3</p>	<p>Calendar (date, place value, addition, greater than, less than, counting to 100) ___ Mental Math: ___ count to 5 ___ Math Review: ___ numbers to 10 ___ Lesson: Count to 5/numbers Magic Math Fingers Finger Dancing-play random number CD. Students point to correct number on work mat. Grab and count. S will grab tiles from a box. S will count the tiles and trace the number on their graph. ___ Closure: number poster: 4</p>	<p>Calendar (date, place value, addition, greater than, less than, counting to 100) ___ Mental Math: ___ count to 10 ___ Math Review: ___ numbers to 10 ___ Lesson: QTip Counting S will receive a paper numbered to 10 S will use QTips to paint the correct number of dots on the page (<i>assessment</i>) ___ Closure: number poster: 5</p>
Science/ Social Studies	<p>Science/ Social Studies ___ Lesson: Marshmallow toes Review loud and quiet Marshmallow craftivity</p>	<p>Science/ Social Studies ___ Lesson:</p>	<p>Science/ Social Studies ___ Lesson: Foodie Fun Friday! Marshmallow M Muffins ___ Closure:</p>
Art/ Crafty	<p>Marshmallow craftivity</p>		<p>S will make M out of marshmallows</p>
Objectives	<p>*TSW ID M words *TSW discuss a story *TSW count to 10 *TSW ID numbers *TSW will use 1 to 1 correspondence to match numbers to picture *TSW will follow directions to make a marshmallow toes craft *TSW write about what hands can do</p>	<p>*TSW ID names *TSW ID M and S pictures *TSW ID letters *TSW put a sentence in order *TSW count to 5 *TSW ID colors</p>	<p>* *TSW name people *TSW listen to a story *TSW read an emergent reader *TSW count to 10 *TSW Id sound of M *TSW ID numbers</p>